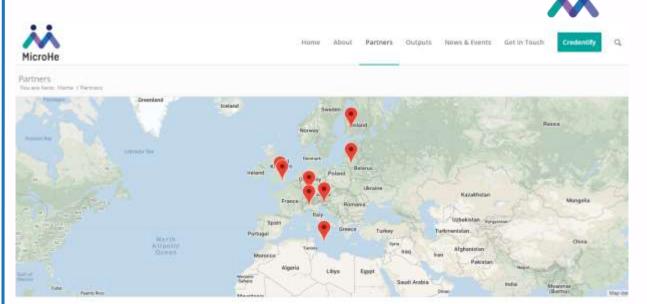


### **Our Partners**























## Getting the Terminology Right

a **credential** is a documented statement made about a person (by another person)



## Getting the Terminology Right

a learning credential is a documented statement made about a **person's learning** (by another person)



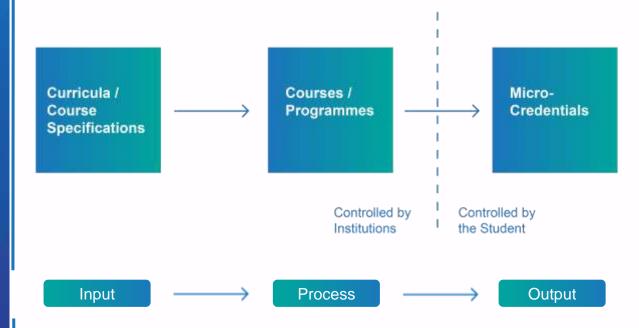
## Getting the Terminology Right

a micro-credential is a subunit of a credential



### Micro-Credentials instantiate learning which has happened at the end of a learning lifecycle

## Getting the Terminology Right

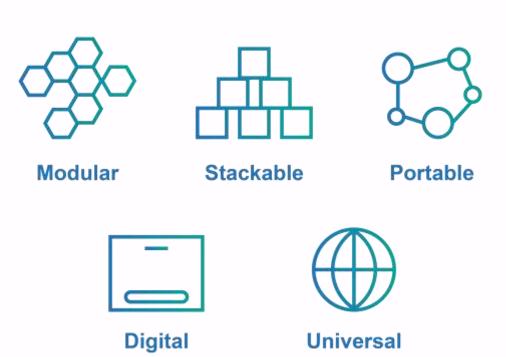


**Defining microcredentials** 

A system of interoperable building blocks



















#### made up of distinct units

- Open Access
- Standardised Unit of Measure
  - credit system
    - expressed as learning outcomes
- Small
  - (10 ECTS-equivalents max?)





































Key
Features
of Micro
Credentials

### Can be combined to create larger credentials

- Standardised
  - Credit system should express credit values
- Not Too Small
  - (1 ECTS equivalent min?)







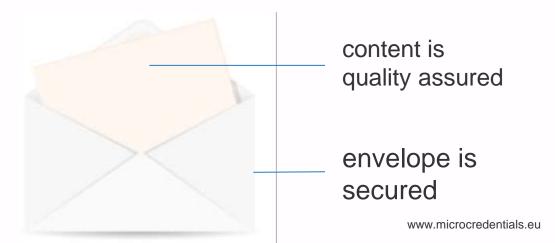






#### student-held and transferred

- Recognised by Different Institutions
  - To give access
  - To stack across institutions















#### **Assuming:**

**1000** Universities

50 Courses per Uni

#### **Gives:**

**50000** micro-credentials

2 sextillion possible combinations! (of 5-credential packages)













Digital

### **Micro-Credentials are Digital Documents:**

- Earned in any mode but
  - Awarded digitally
  - Stacked digitally
  - Recognised digitally













### **Micro-Credentials are Digital Documents**

- Earned in any mode but
  - Awarded digitally
  - Stacked digitally
  - Recognised digitally













#### useful in any formal or non-formal learning

- Applicable in Higher Education, VET, private training, continuing education)
- Can be used to create bridges between different learning contexts



### **Components** of Our Project



Understanding prevalence



Technology standards



Technology demonstrator



**Forecasting** 





### **Understanding Prevalence**

- Institutions are lacking practical already existing examples of Short Learning Programmes & Micro-Credentials
- Institutional chain of command missing for SLPs/Micro-Credentials (e.g. roles are unclear)
- Business model is missing and considerable share without plans to develop one



### **Understanding Prevalence**

### Recognition mechanisms enable Micro-Credential adoption

Our study indicated that recognition mechanisms lead to increased intention to adopt Micro-Credentials



<sup>&</sup>quot;...MCs need to be easily accredited by accredition agencies."

<sup>&</sup>quot;...MCs need to be compatible with national/European qualifications frameworks."



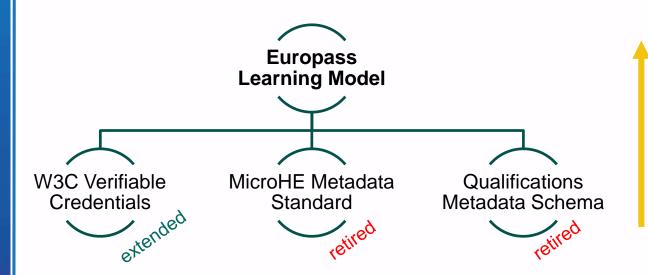
### Technology Standards

### MicroHE Metadata Standard Main Innovations

- Qualifications, Modules and Micro-Credentials to be expressed with same vocabulary across all levels of education
- Captures Formal, Non-Formal learning using same vocabulary
- Allows for credentials of different types from different providers to be bundled into larger credentials

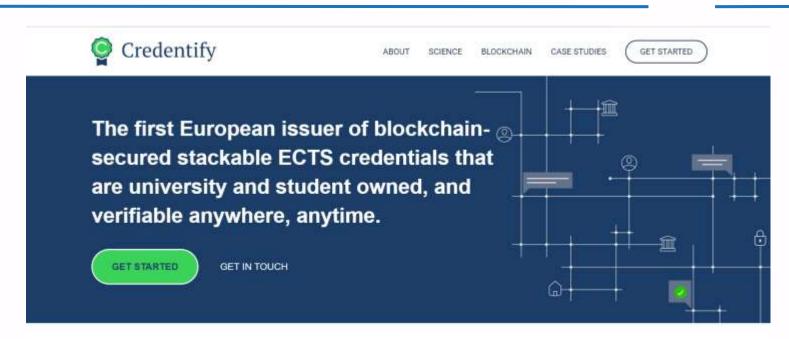


### **Evolution of Standards**





### **Technology Demonstrator**



### **'Self-Sovereign' model for managing MCs**



### **Technology Demonstrator**

- Allows user to collect micro-credentials from different institutions in the network and save them in the same wallet
- Allows user to collect a batch of credentials and request a new credential on the basis of them from any institution within the network
- Credentials stored on the blockchain

### credentify.eu

## Forecasting Key Drivers for Transformation



Flexible and Personalized offerings



New Learner Paradigms



Redefining Recognition

Resolving skill Mismatch

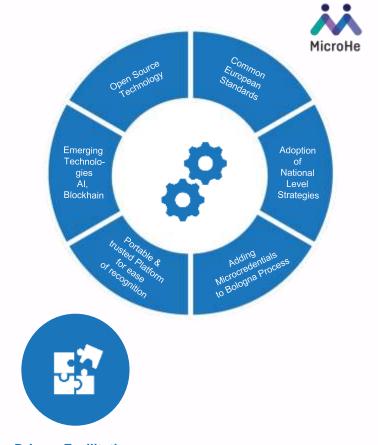


Synergies between HEIs and Employers





Forecasting Impacts of Microcredentials



**Drivers Facilitating Microcredential Adoption** 

### THANK YOU FOR YOUR ATTENTION

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You can download this presentation at:

https://www.microcredentials.eu